



**Easter Seals Oklahoma
Autism Therapeutic Day School
Application**

Child's Name: _____ Gender: M____ F____

Date of Birth: ____/____/____
(Child must be age 5 or younger prior to September 1, 2009)

My Child will attend:
22.5 hours per week ____A.M. ____P.M. ____No Preference

Home Address: _____

City_____State_____Zip_____

Mailing Address:(If Different) _____

City_____State_____Zip_____

Father/Guardian's Name: _____

Mother/Guardian's Name: _____

Parents' relationship: __ Married __ Divorced __ Never married
Custody of the child: __ Mother __ Father __ Joint

Preferred Phone # _____ Alternate # _____

Email: _____

I, _____, understand this application is not a guarantee of my child's acceptance into the ESOK Autism Therapeutic Day School Program.

Signature of Parent/Guardian: _____

- ✓ Please attach clinical or medical diagnosis of Autism. A clinical or medical diagnosis **must** be attached with application.
- ✓ Please enclose a \$50.00 non-refundable application fee. Check or money order made payable to Easter Seals Oklahoma only, please.
- ✓ Please Mail or drop off enrollment form, clinical or medical diagnosis and check or money order to:

Easter Seals Oklahoma

701 NE 13th

Oklahoma City, OK 73104

ATTN: Autism Therapeutic Day School

Faxes will not be accepted due to HIPAA regulations

General Information

MISSION STATEMENT

Easter Seals Oklahoma's Early Intensive Behavioral Intervention (EIBI) program offers an individualized, comprehensive program for children ages two through five who have been diagnosed with autism and their families. This program utilizes components of Applied Behavior Analysis (ABA) in a fun learning environment that allows each child to engage in small steps toward typical childhood behavior.

PROGRAM OVERVIEW

Easter Seals Oklahoma's comprehensive Autism Therapeutic Day School (ATDS) is specifically designed for children ages two through five who are living with autism. Our program addresses Early Intensive Behavior Intervention (EIBI) which is dedicated to maximizing functional skills, one to one intensive intervention for the children 22.5 hours per week, parent training and support, training for school personnel, extensive inclusion with typical peers, internship supervision for national certification in ABA, comprehensive assessment, age appropriate learning objectives (social, play, self care, communication, cognitive and motor) and biomedical education, training and support.

The primary mission of the Easter Seals EIBI program is to produce a learning environment that facilitates fun for each child and allows the child to engage in small steps toward typical childhood behavior through educating and involving all caregivers. Learning is "woven" into almost every waking moment in order to maximize teachable moments in naturally occurring daily events with all caregivers.

The Autism Therapeutic Day School includes the following components:

1. Designing and implementing an individualized program to build skills and promote independent functioning in the areas of metacognition (learning to learn), communication, social interaction, school readiness, self-care, self-preservation, motor, pretend and peer play, and self monitoring.
2. Implementing research supported (ABA) procedures including discrete trial teaching, natural environment teaching, small group instruction (with peers), activity embedded instruction, task analysis and chaining.
3. Training and supervision on incorporating prompting, error correction, reinforcement, manipulation of motivational variables, stimulus control, preference procedures and choice procedures.
4. Training and supervision on incorporating skill acquisition and skill generalization.
5. Modifying instructional programs based on frequent, systematic evaluation of direct observational data (data collected daily)

6. Conducting functional assessment and functional analysis as needed for maladaptive behavior (aggression and self injury)
7. Designing and implementing a program to reduce stereotypic, disruptive and destructive behavior.
8. Designing and implementing a program to incorporate differential reinforcement of appropriate alternative responses into behavior reduction programs and teaching replacement skills.
9. Modifying behavior reduction programs based on frequent, systematic evaluation of direct observational data (data collected daily).

Our comprehensive approach to autism treatment includes:

Applied Behavior Analysis (ABA) - addresses behavioral and social challenges and assists in skills development. ABA therapy will be delivered in a comfortable environment using highly skilled one-on-one tutors.

Discrete Trial Training (DTT) - is a single cycle of a behaviorally-based instruction routine. A particular trial may be repeated several times in succession, several times a day, over several days (or even longer) until the skill is mastered. Children with autism often have rather short attention spans; with DTT, tasks are broken down into short, simple steps or trials and the child is rewarded with snacks, playtime and praise.

Natural Environment Teaching (NET) – The natural environment is the environment in which your child typically interacts on a daily basis. The natural environment is where your child’s learning and communication skills should be “put to work.” Our ultimate goal of teaching will be your child’s ability to independently interact with others in the environment.

Gross Motor Intervention (GMI) - works on increasing strength, balance, and coordination to improve gross motor and sport skills such as running, jumping & catching. PT also promotes independent movement and play with peers enrolled in the program and typical children who are enrolled in the regular daycare.

Oral Motor Intervention (OMI) - improving oral motor skills is essential to the development of language. OMI increases functional response to pressure and movement, range, strength, variety and control of movement for the lips, cheeks, jaw and tongue.

Self-Help Skills - skills necessary for achieving independence in many aspects of daily life. Teaching these skills will help a child become less dependent on those around him. Eating, hygiene and toileting are examples of self-help skills incorporated into our Program.

UCO Support – The University of Central Oklahoma provides program professor support & supervision.

Specialists – Training, curriculum development and assessments are delivered by nationally recognized experts in Behavior Analysis and Educational Psychology.

Enrichment Programs - seasonal and ongoing social skills groups, parent seminars and other therapeutic support programs offer the families additional training and programs to supplement therapy efforts.

Social Services - provides families a professional “problem solver” for accessing the appropriate Easter Seals resources as well as referral support.

Enrollment

Inquiries and referrals are accepted over the telephone at the main office. An initial tour is scheduled for parents to visit the program. The initial application form is returned with a \$50.00 application fee. Notification of parents for acceptance or being placed on the waiting list will be made by US Mail and email, when available. Upon notification of the child being accepted into the program, the parents will provide an accurate medical history, including medications, immunization records or exemption forms, current and/or past therapists, and a development history as well as any necessary court documents reflecting custody orders.

A parent consult will be scheduled prior to admissions to review the Easter Seals program and facility. Parents will be provided release forms for videotaping, Easter Seals press releases, and the use of the student data for academic research.

Registration forms include:

- An initial information form
- An emergency information form
- A medical information form that includes a clinical or medical diagnosis of autism.
- Permission to photograph and review records form.
- Immunization must be **current** and a copy is required **before the child is enrolled**. ESOK will accept philosophical, medical, or religious exemptions.
- CACFP (Federal Food Family size and Income Application)
- Publicity Release
- Research Release
- Child Information Form
- DHS Contract (if applicable)

NO child will be admitted to the program without these forms on file with current information.

TUITION AND FEES:

Non-Refundable Application Fee	\$ 50.00
<i><u>Due with application</u></i>	
Weekly Tuition Fees	
20 hour / week program	\$ 150.00
Assessment Fee	
AEPS, ABLLS, Social Skills Checklist	\$ 500.00

- **Tuition is due on, or before, the Monday of each week.** Cash, checks, MasterCard, American Express and Visa, or money order, are acceptable forms of payment. Tuition is charged by the full week, regardless of attendance. Rates will not be prorated for partial attendance whether it is due to illness or the center is closed for inclement weather, staff training, or holiday. A late fee of \$25.00 will be assessed for each day the tuition balance is unpaid. All returned checks will also incur a re-processing fee of \$50.00 and any applicable bank fees. DHS and TriCare are also accepted.

- **Any account not paid by the due date (Monday of each week) will have until the following Monday to pay their account in full, including any incurred late fees. If the account is not paid in full by this time, and no arrangements have been made with ESOK, Easter Seals Oklahoma reserves the right to drop enrollment and allocate the enrollment spot to a child on the waiting list.** Children will be placed on the waiting list and will not be re-admitted to the program until space allows and all amounts past due are paid, in addition to a re-enrollment fee.
- **Annual Assessment Fees** are due within 2 weeks of the assessment.